

Elaine Mischler M.D. Interprofessional Education Scholarship
Application Guidelines
[Application Form](#)

Scholarship Description and Purpose:

Dr. Mischler has been a physician executive, clinician, teacher, author, speaker, and researcher in academic, community health organizations, health benefits administration and managed health care for over 30 years. She was professor of pediatrics at two medical schools, the University of Wisconsin School of Medicine and Public Health for 20 years, and the Medical College of Wisconsin for three years. She then moved into industry designing disease management/population health programs for self-funded employers. She feels true success in any of these endeavors requires interprofessional skill and practice.

Dr. Mischler has generously provided the UW CIPE with an Interprofessional Education (IPE) Scholarship fund for one or two or a team of two professional students in a health/social-related program to complete ***an immersion experience (called project) to learn more and contribute to interprofessional team-based practice, education, and research.***

Please Note:

- The proposed project cannot be part of a funded project (unless it is currently a non-funded addition to the funded project) and/or a project that the applicant/s are being paid for.
- In case the proposed project is part of the applicant/s' academic course work, this must be declared in the application and further justification should be provided on how the scholarship money would be essential and helpful with their project.
- If the proposed project includes a research study, the applicant/s should have discussed the potential need for Institutional Review Board (IRB) approval with their mentor.

Scholarship Awards

This year, the UW CIPE will provide two Scholarship Awards to either two individual student applicants or a team of two interprofessional students (from two different professions).

Eligibility:

Professional students in all health/social-related programs at the University of Wisconsin-Madison are eligible to apply. ***Students must be in good standing and committed to spend a minimum of 60 hours over 1-2 semesters on the project.***

Students are encouraged to have a mentor who is willing to support their efforts towards developing and implementing the project. In case an applicant/s has yet to identify their mentor, they are still welcome to apply for this scholarship.

Criteria and Requirements:

The UW CIPE IPE Student Scholarship Taskforce, in collaboration with the Education and Scholarship Subcommittees, will evaluate the qualifications of the applicants for the Scholarship.

Scholarship Criteria: The proposed project for this scholarship must be:

1. An immersion experience in learning and contributing to interprofessional team-based practice, education and/or research.
2. Aligned with the mission and core values of the UW CIPE:
 - Focus on one or more aspects of the Quadruple Aim (Better Health, Better Care, Better Value, and Better Work Experience),
 - Involve members/students from two or more professions in learning and working together to improve collaboration and quality of services,
 - Promote Creativity, Competence, Community Engagement, and/or Collaboration.

Application Requirements: Applicant(s) should provide the following:

#	Application Requirement	Description	
		Individual Applicant	Team Applicant
1	Applicant (and Nominator, if applicable) Contact Information	Full Name, Title, School/Program, E-Mail, Phone	Full Name, Title, School/Program, E-Mail, Phone # of each member of the team
2	An Application Letter – containing three sections – why IPE and contribution to IPE, proposed project and plan, and justification (max 1000 words)	<p>1. Statement as to why the applicant feels interprofessional education and practice (IPE) is critical for success (max 350 words). Evidence of (previous) involvement/ contribution to IPE strongly recommended.</p> <p>2. Description of the project to be undertaken (proposed project - max 450 words), which includes description of any work that has preceded or will follow the grant period, and a proposed timeline of activity/ies. Provide specific examples of how the project would impact collaborative practice and patient/client outcomes.</p> <p>3. Include a justification on how the project meets the Criteria of the Scholarship, and how the provided stipend would advance the project plan (200 words max).</p>	Each member of the team needs to submit their own Application Letter (as outlined below). The section 2 and 3 of the Application Letters could be the same for both members of the team applicant.

#	Application Requirement	Description	
		Individual Applicant	Team Applicant
3	Two Letters of Support	A Letter of Recommendation from an individual (i.e., faculty, program director, community partner) who can speak to the applicant’s qualifications for the scholarship (Max 500 words).	Each member of the team needs to submit their own <i>Letter of Recommendation</i> (as outlined under Individual Applicant).
		A Mentor Letter of Support* Mentor is a partner (i.e., faculty, academic staff, community partner, etc.) who will support the applicant/s in their proposed project. * In case an applicant/s has yet to identify their mentor, they need to submit two Letters of Recommendation (as outlined above).	One <i>Letter of Support</i> from a <i>Mentor</i> (as outlined under Individual Applicant) is sufficient for both members of the team applicant.
4	Applicant CV/Resume	A 2-page updated CV/Resume that highlights the applicant’s related work.	Each member of the team needs to submit their own CV/Resume (as outlined under Individual Applicant).
5	Unofficial Transcript	The unofficial transcript is needed to evaluate the applicant’s educational standing.	Each member of the team needs to submit their own Unofficial Transcript (as outlined under Individual Applicant).

2021 Application Timeline:

The Application opens on April 19th, 2021 and will close on June 30th, 2021.
Scholarship Decision To be announced by early August 2021.

Expectations:

1	Progress Report	Student/s are expected to provide the UW CIPE with a two-page Progress Report, mid-journey, highlighting their progress and potential challenges in completing the project.
2	Final Report	Within a month of completing the project experience, student/s are expected to submit a final report (no more than 10 pages, not including references or appendixes) on their project journey, lessons learned, and a financial report to UW CIPE. UW CIPE will retain the option to use the final report and the project outcome, with appropriate credit to the student/s and mentor/s in their discretion towards supporting UW CIPE’s strategic direction and programming.
3	Recognition and Acknowledgment	The Awardees must discuss and coordinate, in advance, any plan for dissemination of their work (in any form) with UW CIPE. In addition, UW CIPE and the ‘Elaine Mischler M.D. Interprofessional Education Scholarship’ must be acknowledged in any dissemination of the project.

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Stipend:

Each awardee will receive 3 installments of \$500 (at the beginning, following the Progress Report, and after the Final Report; \$1,500 in total).

The fund can be used for general support, project expenses, and/or local travel.

Contact:

Should applicants have any questions and/or need further information about this Scholarship, please contact UW CIPE at cipe@wisc.edu.

Apply Here: [Online Application](#)